

Wellesley College News

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VOL. XXVIII.

FRAMINGHAM AND WELLESLEY, MASS., MARCH 25, 1920

No. 23



MARGARET HADDOCK
President of College Government



MARY DOOLY
Editor-in-Chief of the News



ELINOR SNOW
President of Christian Association

1921 ALL-COLLEGE OFFICERS CHOSEN.

1921, "just three years old, came into its own" on Thursday, March 18, when six of the all-college officers for next year were chosen. Margaret Haddock was elected College Government president. As freshman president, and in work both for College Government and Christian Association, she has accomplished much for Wellesley. Elinor Snow, the new Christian Association president, is known for her excellent leadership of I. C. S. A.

The honor of upholding Wellesley's athletic reputation fell to Maude Ludington, the new president of the Athletic Association; as captain of the freshman tennis team, sophomore class president and secretary of College Government this year, she is well known to the college. Elizabeth Parsons, '22, was elected to assist her as vice-president of the Association. Much enthusiasm was shown at the choice of Laura Chandler as Barn president—accompanied by a feeling of disappointment that she could not also be all-college song leader. Her long period of work in the Barn and her interest in the new plan ensure her success as president. Mary Pringle Barrett was chosen from the sophomore class as vice-president. To lead the college in the intricate mazes of weighty debates Eleanor Burch was elected president of Debating Club. Her work in the last two debates has gained her the reputation of being one of the strongest speakers Wellesley possesses. At the junior class meeting the same day the new editor-in-chief and associate-editors of the News were chosen.

The old and the new officers—presidents, present and future, of College Government, Christian Association, Athletic Association, Barnswallows, Debating and editors of the News, ex and officio, were serenaded after dinner at Shakespeare, by the junior class, who sang to each of the new officers in turn.

NEW BARN PLAN APPROVED BY THE HOUSE.

The new plan for the centralization of dramatics in the Barn was passed at the meeting of the House of Representatives on March 18. Only one dissenting vote was cast.

RESULTS OF THE INTERCOLLEGIATE DEBATE.

Teams	Winner
Wellesley vs. Mt. Holyoke.....	Mt. Holyoke
Mt. Holyoke vs. Barnard.....	Mt. Holyoke
Barnard vs. Vassar.....	Barnard
Vassar vs. Radcliffe.....	Vassar
Radcliffe vs. Smith.....	Radcliffe
Smith vs. Wellesley.....	Smith

WELLESLEY LOSES AT SMITH.

The Smith-Wellesley debate held at Northampton, Saturday evening, March 20, was a keen, hard-fought struggle which, won by Smith by a unanimous vote, brought credit to both of the contesting colleges. The Smith team, arguing for the affirmative, claimed that the recognition of trade union officials established equality in bargaining, efficiency in production and the independence of the working classes. The negative, on the other hand, held the position that trade unions destroyed equality because of their great power, and offered instead the shop committee system, which furnishes equality with the employer, a finer thing than independence. Had the negative team been sufficiently aggressive in refutation, had it been more spirited and less subtle in its attack on the arguments of the opposition, their position would have been indubitably stronger. Margaret Haddock's rebuttal speech, characterized by one of the judges as one of the finest pieces of refutation he had ever heard, was a masterpiece of destructive criticism. But the judges were left at the end of the debate with the impression that Wellesley had not answered the affirmative's claim that shop committees depended entirely on the good will of the employer. The negative had not, it must be repeated, been sufficiently aggressive.

Every student who went from Wellesley to hear the debate bears witness to the generous hospitality of Smith College. Saturday afternoon a delightful faculty tea was given at Haven House for the Wellesley delegation. The singing at the debate was friendly and enthusiastic. Sunday was given up to parties, music and to wandering about the campus. It was with very real regret that the visitors boarded the train to return to Wellesley.

HOLYOKE VERSUS WELLESLEY.

The annual intercollegiate debate took place on March 20 at the Barn. This year Wellesley had the pleasure of debating with Mt. Holyoke on the question, resolved: that the recognition of labor unions is essential to successful collective bargaining. Mrs. Hodder, Professor of History, the presiding officer, introduced Alice Gasaway, '21, who opened the case for the affirmative.

Miss Gasaway stated that the affirmative saw the case thus: if the employees desired to represent themselves through a union official the employer should hold himself in readiness to meet that official. The affirmative did not claim that the union official was the only means by which the laborer could represent himself, but merely that the union official should be dealt with, if so desired by labor. She next showed that it was desirable to have a union official, because only through him could a national trade agreement be effected, an agreement of benefit both to the employer and employee. Now a national trade agreement settles the hours of work, conditions and wages which shall exist uniformly throughout an industry. That his labor cost should become a constant rather than a variable factor in the cost of production is of great importance to the manufacturer. He then need have no fear of a competitor underselling him on the market because of lower labor cost. To the employee this national trade agreement means that there is a minimum of wages and conditions "below which no employer can force him and below which no employee may go." In summary Miss Gasaway said that the willingness of an employer to deal with a trade union official would make possible the national trade agreement which was of value to the employer and employee.

Cora Durkee, '21, then opened the case of the negative. Miss Durkee maintained that the negative considered that it was never necessary to have union officials to effect collective bargaining. She affirmed that the union official would represent only a small portion of labor, 18.4%, and consequently the result would be unfair to the non-union man. Miss Durkee proceeded to state that

(Continued on page 3, column 1)

Wellesley College News

EDITOR-IN-CHIEF

MARY C. DOOLY, 1921

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DOROTHY BRIGHT, 1921

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PUBLISHED weekly during the college year by a board of students of Wellesley College. Subscriptions one dollar and fifty cents per annum in advance. Single copies five cents each. All contributions should be in the News office by 9 A. M. on Monday at the latest and should be addressed to Miss Mary Dooly. All Alumnae news should be sent to Miss Laura Dwight, Wellesley College, Wellesley, Mass. All business communications and subscriptions should be sent to the WELLESLEY COLLEGE NEWS, Wellesley, Mass.

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LAKEVIEW PRESS, PRINTERS, FRAMINGHAM, MASS.

In Memoriam

Passed out

Thursday, March 18

Eleanor Skerry
Margaret Johnson
Mary Barnett
Muriel Fritz

Nil nisi bonum de mortuis

With deep grief at the passing of our elders and solemn thoughts on the frailty of all editorial existence we enter upon a new year in the history of the Wellesley College News. We ask in all humility for tolerance in our blunders, smiles at our humorous endeavors, and serious consideration of us when we in our turn try to be serious.

The present position of the *News* is the result of years of evolution. With each new board has come a certain amount of development. Under the leadership of Eleanor Skerry and Margaret Johnson the *News* became a more potent influence in college. If we, in our turn, can carry on their work we will have fulfilled our purpose.

FOOTBALL AND DEBATING.

On the football field, the game is won by kicking the ball over the goal. It is the same goal, time after time. Monotonous, perhaps—but we never hear the suggestion that a variety of goals be established to vary the monotony. On their ability to reach this goal repeatedly the value of the team depends. Somewhat the same may be said of a debating team.

Wellesley's team in the Wellesley-Holyoke debate failed in its goal work. To us it seemed that the evidence as brought forward by the home team was in most cases more exact, more convincing, perhaps more scholarly than that of our visiting opponents. The Wellesley statistics were excellent, the use of incidental refutation admirable. But the speakers failed to drive every point into the minds of the audience. The arguments were there, but were allowed to float in the air rather than being hammered into every head from the first to

the last row. They did not choose one goal and aim for it. Their speeches lacked the emphasis of discriminating repetition, which would bring the audience again and again to the realization that their balls were going over the goal. There was wasteful quibbling over a minute point which though it amused the audience, diverted them from the main issue. In a word, their goal work was hazy. Such mistakes as this lack of assimilation and emphasis Wellesley cannot afford to make for they bring defeat; and thereby the value of the excellent analysis and application of evidence is lost.

FREE PRESS.

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column. Contributions should be in the hands of the Editors by 9 A. M. on Monday.

I.

SCHEDULES IN FOUNDERS HALL.

Can't we have another set of schedule cards in Founders Hall? It is almost impossible to go from a class there, to the Ad. Building, look up a girl's card after waiting for the several people who are apt to be there to finish, and get back in time for the next period. Then the information you have gained as to someone's whereabouts is useless until after that class. Many valuable moments may be lost in the process, and if you do stop to convey an important message, you will be late to the next class. It is just as easy to fill out two schedule cards as one, and everybody would undoubtedly be willing to do it, knowing the advantages of having a catalogue in Founders Hall. As far as I can see, there can be no one who will object to this arrangement, so why can't we have this desirable innovation after Easter vacation? '21.

II.

OVER THE COFFEE CUPS.

"Why can't our girls win?" "Yes, they have good minds, they work hard for the short six weeks they have, and their spirit is splendid. We can have entire satisfaction in them so far. But truly it would be gratifying to get the decision sometimes."

"Six weeks is really an absurdly short time to get a fundamental knowledge of such a subject, isn't it! Yet you remember Mr. Chase said the Holyoke girls gave the impression of having a great reservoir of information to draw from."

"And a great reservoir of information can hardly be filled in six weeks. That surely is one clue. Some of the other criticisms carry the same suggestion, don't they? 'You mentioned casually what should have been a main contention.' 'You lost time falling into traps baited for you with the inconsequential, and did not drive home your own

great arguments with the hammer blows that would have shown you knew they were the great ones.' The lesson from such criticisms must be that even truly promising teams cannot be expected to do all the work in the six weeks. They are women who all the year round in the class-room and outside it, are awake to the fundamental meanings and relations of the questions of the past and of the day, and who have a solid structure in knowledge of fact, and of economics and of political theory, on which to rear their six weeks superstructure."

"An intellectual *tour de force* is always palpably thin."

"Good! That's a fine maxim, but it doesn't tell the whole story for us. Here's another broad-based reason, I believe. You can't saddle the burden of defeat upon the shoulders of the teams. Do you remember the complaint of that senior friend of yours, that she got too little help or inspiration in her intellectual life from her environment at Wellesley? Such an atmosphere as that suggests can't be favorable to the development of good debaters. They must love the close-fibered minds that draw strength and power of resistance from continued exercise with their vigorous minds. The six-weeks' product is the loose-fibered palm of the tropics! One of the Holyoke guests told me there was wide interest in debating in the College. Is it true also that Holyoke's atmosphere is strongly charged with thoughtful interest in great themes the year round, that thinking is the better part of each day's life with her, so that her arsenals of thought are in a constant state of preparedness? Certainly whether or not that is true of Holyoke, it should be true of Wellesley."

"Here's the second aphorism to join the first. A winning team must be a community product."

"Do you know, we've done more than talk of winning debates. Our two maxims are not swift specifics to secure an evenings triumph. 'Thinking as the better part of each day's life,' all through the college and all round the year, is the food of sturdy womanhood and of great institutions."

M. E. H. and A. B. P. M.

1922 WEARS THE GREEN.

St. Patrick, not even forgetful of his halo, appeared at cheering Tuesday morning, March 16, with an important message for 1922. "At the request of the class of 1921, I have taken a little jaunt down from the emerald isles of Paradise to deliver a solemn command to the sophomore class," said the heavenly vision in suitable brogue. "Since my beloved god-children, 1923, have already celebrated my birthday rather prematurely and in a somewhat eerie fashion, it is only right that 1922 should be given an opportunity to show respect for my memory by wearing a bit of green on their costumes on St. Patrick's day in the mornin'. May the shades of all the snakes that I ever drove from Ireland haunt you night and day if you fail to obey this command." With the apologetic explanation that his presence was needed immediately among the baritones of the angel choir, St. Patrick ascended—if not into heaven, at least into the Administration building. Careful investigation of this psychic phenomena revealed the fact that in spite of his celestial appearance, St. Patrick was none other than Mary O'Keefe, '21.

On the following day the sophomore class, anxious to fulfil the saintly command appeared with green on their costumes. But in wearing the green, they in no way copied his "god-children, 1923." Their sense of obedience and their sense of loyalty combined; the result was the appearance of every sophomore adorned with a sprig of spruce, their class tree.

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HOLYOKE VERSUS WELLESLEY.

(Continued from page 1, column 3)

successful collective bargaining could be arrived at through other means than the trade union official—namely, the shop committee. A summary in proof of the success of the Works Council, concluded the speech of the first negative.

Ada Haesler, '21, continued the case of the affirmative. Undoubtedly the affirmative was so convinced of the evident weakness of the negatives plan of Works Council, that they thought it needed no further exposure. The judges did not perceive these weaknesses. Miss Haesler proceeded to follow out the affirmative's plan. She stated that the negative had failed to meet the argument for a national trade agreement. She further maintained that if a collective bargain is to be successful, the parties to that bargain must be equally powerful. She showed how the union official had as comprehensive a knowledge of the economic situation as the employer, as complete freedom of action because his bread and butter in no wise depended upon the pleasure of displeasure of the management, and the potential power of the strike—"labor's only weapon"—to back him.

The negative case was continued by Miss Ruth Child, '21. In reply to the challenge that the negative had not met the argument for the national trade agreement she gave the rather flip-pant reply, "If problems were settled all over the country in the individual shops, there would be no national problem." She maintained that trade unions were autocratic organizations.

Miss Eleanor Burch, '21, closing the case for the affirmative, requested that the negative name the unions in which very excessive fees were required for membership. Miss Burch repeated that of course the employer would be willing to grant shop committees. She illustrated this by the story of two children who were sitting on the same stool, and the little boy said, "If one of us would get off from this stool, I should have lots more room." In other words if capital can control the parties to the so-called collective bargain,



MAUD LUDINGTON
President of Athletic Association

it can bargain very successfully. Miss Burch considered the negative's plan most un-American because it virtually refused the right of labor to represent itself as it chose. The third affirmative grounded the case again in emphasizing the necessity for national trade agreement and the equality of bargaining power.

Miss Manson closed the case for the negative. Miss Manson first quoted three trade unions in which exorbitant fees were required. She gave the welcome information that had she the books which she had used at home, she could have cited many more examples. Miss Manson's speech was an appealing protest against the possibility of the unions "forcing things upon the public." She cited as an example the power of the Triple Alliance in Great Britain and the United Garment Workers here at home. She defined the trade union policy as one of "aggressive antagonism." She also mentioned that Mr. Foster, one of the most influential labor leaders today was formerly an I. W. W. In summary Miss Manson said that the Works Councils were democratic and co-operative in principle.

(Continued on page 7, column 1)

WELLESLEY DELEGATES.

Wellesley is sending seven delegates to the Y. W. C. A. Convention to be held in Cleveland during the vacation. Those who are going are Katharine Moller, Rachel Jones, Margaret Alder, Elinor Linton, Elinor Snow, Helen Wilson and the new Undergraduate Field Representative, otherwise known as the Annual Member of C. A. who is to be elected this week.



LAURA CHANDLER
President of Barnswallows

DR. McLEAN AT WELLESLEY.

Wellesley was fortunate in having as its guest for a few hours last Friday, Mrs. Ida Smedley McLean, noted British scholar and recent winner of the Ellen Richards Memorial Prize for research in scientific fields. Dr. McLean is here from England by invitation of the Committee on International Relations of the Association of Collegiate Alumnae. After a brief visit of inspection to the different college buildings, she spoke before Zoology 6 and a number of faculty and student guests. She has lately made a tour through the west, visiting many of the western colleges and universities, and working for the success of a new plan recently adopted by women graduates here and in England, to further the exchange between countries of graduate students. The plan, which it is hoped will embrace college women in France, Italy, Scandinavia, and other countries, calls for a conference to be held in London in July, where definite arrangements will be made to organize graduate club-houses in each country, where students from different countries may meet and

(Continued on page 6, column 1)

WELLESLEY ALUMNAE QUARTERLY

Issued

TWENTY-FIFTH DAY OF
APRIL, JULY, OCTOBER, JANUARY

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Miss Muffleduffe, a Hygiene assistant.

Bystanders, members of Claribel's squad.

Time and Place: Gymnasium, on Friday, probably at 4.40 P.M.

ACT I.

Claribel (climbing a rope, with measured grunts): Gmph; gmph; gmph; . . . mff . . . Ha!

Miss M. (as Claribel reaches the rafters): Come down slowly, hand over hand, one-two-three!

Squad (pridefully): That counts ten for us, Claribel! You can come down now any time.

Miss M.: Hand over hand, remember, one-two-three! (Claribel helplessly whizzes down length of rope, dropping weakly upon the floor).

Squad (critically, after the manner of Roman emperors): Thumbs down for Claribel! Poorly done! No form whatever in coming down! No style!

Claribel (forgetting that she is and always will be a lady): Well! Huh! Ho! Doggone it! Or even, Consarn it! (Seizes a balance boom and runs amuck).

Curtain.

'22.

To the Wellesley News:

My dear Wellesley: In view of the fact that some 70 inches of snow, of this past winter, has melted and is melting, thus causing the waters to cover the face of the earth, I, Noah, challenge you to a spring festival to be known as the Carnival of the Flood. The contests will include all varieties of water sports. The first will be a Wading Contest, since it is in this, I understand, that you receive the most practice and are very proficient. The Polar Bear Competition, too, will be quite a novel event. The contestants will dive through cakes of ice and imitate the arctic species of bear. But the main feature shall be the Ark Race. For this, I am having my ark brought down from Mt. Ararat. This will be carried on in Simpson Meadow and adjoining lakes and will be between the four famous Wellesley crews and my trusty ark.

I await a reply. Hoping you will not be washed away before our novel enterprise, I am Respectfully,

Mr. Noah.

SONG OF THE GOLOSH.

As I go walking down the street,
Click! flap! click!

The oddest sound my ear does greet,
Click! flap! click!

Chorus:

Oh, click! flap! click!

Hark to the many golosh!

Hark to the sound of the articked feet!

Click! flap! Gosh!

They were never intended for running feet,
Click! flap! click!

And we never would say that they ever looked neat,
Click! flap! click!

(Chorus)

There is many a sight we consider a treat,
Click! flap! click!

But the elephant overshoe can't be beat!
Click! flap! click!

(Chorus)

M. P., '21.

THE WEARING OF THE SPRUCE.

The Juniors thought they'd have some fun
With '22 one day;
An edict bold and brave they made,
For the Freshman Ears to pay.

They read it out at cheering,
That, upon March 17,
The Sophomores must all succumb
To the Wearing of the Green.

The Soph'mores listened gravely
And gave all due respect
To the poor old feeble Juniors,
But the plan had a defect.

For St. Patrick's Day was honored
But by a clever ruse
1922 was loyal
With the wearing of the Spruce.

The Junior goat was loose that day,
And the Sophomores had the fun
That was so nicely planned for them
And the joke's on '21.

'22.

DR. STANLEY E. HALL
DENTIST

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ELEANOR BURCH
President of Debating Club

DR. McLEAN AT WELLESLEY.

(Continued from page 3, column 3)

fraternize. Beside the value to academic work which this close association will bring—in the form of improved educational methods; stimulus of exchanged ideas, and other things—there will be an entirely new opportunity given for building up an internationally organized group of educated people, interested in international affairs, who will have a chance to learn of foreign ways, manners, and ideas at first hand, and by their exchange of interests may go a long way toward establishing a bond of understanding between the different countries, a ground on which may be founded a real international unity.

Dr. McLean said she hoped it would be understood that college women were not being singled out particularly and set apart as the one group of people whose especial task it was to establish this international understanding. The Associations of Collegiate Alumnae, which are already well organized, offer very good openings for an international exchange of ideas and interests, and it is because of their feasibility that they are being used at once to promote a greater understanding between nations. The Committee on International Relations, of which Dean Gildersleeve of Barnard is Chairman, is arranging for the exchange of students across the Pacific as well as across the Atlantic, and Professor Hart of Wellesley has been appointed by Dean Gildersleeve to be Chairman of the Committee on Oriental Students. Fellowships will be offered to promote the exchange. The Committee on fellowships is made up of Professor Maltby of Barnard, chairman, Professor Hart of Wellesley, and Professor Washburn of Vassar.

Dr. McLean was greatly interested in the work of our state universities. Having visited many of them, she feels that they are in a sense ideal communities, but suggests that some plan will have to be made whereby the students can be made to realize the full value of this advanced education offered them by the state. There is nothing like it abroad. Dr. McLean feels that each country will have its own very valuable suggestions to contribute to the others. She believes that our state universities, which are open to all free of charge, and in which the state assumes the responsibility of providing university training for all who desire it, offer examples of an ideal democratic institution, which may be one of the most valuable contributions of the United States to the international educational world.



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CLEMWELL HINCHLIFF
Associate Editor of the News

HOLYOKE VERSUS WELLESLEY.

(Continued from page 3, column 2)

In rebuttal there was a good deal of scattering comment. Four minutes is a short time in which to justify certain misleading statements, summarize a case, etc. Miss Manson and Miss Burch did masterly work in their rebuttals in spite of obvious difficulties. We did not win, but, we feel that we "fought a good fight" and that it was "well worth the while."

H. P., '21.

COLLEGE NOTES.

ENGAGEMENTS.

'20. Dorothy Black to Dr. Charles Butler,
Princeton '12.

'20. Martha Hubbard Richardson to Philip
Ferry Whitmore, M. A. C. '15.

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Alumnæ Department

(The Editors are earnestly striving to make this department of value by reporting events of interest to Wellesley Alumnae as promptly and as completely as is possible. The Alumnae are urged to co-operate by sending notices to the Alumnae General Secretary or directly to the WELLESLEY COLLEGE NEWS.)

ENGAGEMENTS.

- '17. Margaret Page Birch to Harold Freeman
Barnes of Newark, N. J.
'18. Marion B. Abbey to Harold B. Hager,
Harvard, 1917, of Portland, Oregon.
'18. Isabel Bassett to Theron Wasson.
'19. Dorothy Wells Brown to Burton Knowlton
Woodward, Jr., Williams, 1919.
'19. Dorothy Rainold to McClellan Van der
Veer of New Orleans, La.

BIRTHS.

- '12. On March 9th, a son, Alfred Reynolds, to
Helen Reynolds Wentworth.

DEATHS.

- '10. On December 4th, 1919, in Buffalo, N. Y.,
Mrs. Anna Clark Fenno, mother of Cornelia Fenno
House.
ex '19. On March 5, in Minneapolis, Minn.,
Mrs. Ida A. Johnson, mother of Katherine E.
Johnson.

CHANGES OF ADDRESS.

- '18. Mrs. George A. Barnard, 2nd, (Grace Roberts) to 82 June St., Worcester, Mass.



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CALENDAR.

March 26. 12.30 P.M. Easter Recess begins.

April 6. 12.30 P.M. Easter Recess ends.

April 9. 4.30 P.M. Room 24, F. H. Address by Roger W. Babson, head of the Babson Statistical Bureau in Wellesley Hills, regarding opportunities in his business for college graduates.

April 11. 11 A.M. Houghton Memorial Chapel. Morning service.

7 P.M. Vespers. Special music.



ELIZABETH SAYRE
Associate Editor of the News

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AMERICA'S GIFT TO FRANCE.

In order to commemorate the victory of the French troops at the Marne in 1914, an organization known as "America's Gift to France" has been started in this country. Its purpose is to erect on that historic battlefield at a cost of nearly \$250,000 a colossal statue, sketches of which are now being prepared by the American sculptor, Frederick MacMonnies. This memorial is to be

from all the American people to all the people of France, just as the Statue of Liberty was a gift from them to us. The ideal of the collection, therefore, is to be a large number of small subscriptions rather than a small number of large ones. Wellesley will have an opportunity soon after the Easter holidays to help enlarge the fund that will make this splendid memorial possible. Remember this and don't spend all your allowance on a spring hat

For the
Campus

JUST the thing girls! A Beret Tam, made in Europe where the style originated. Woven in one piece, all wool, light weight, clings as lightly to the hair as a snowflake.

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